|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_00\_0028, ecr\_00\_0028 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 09/05/1995 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 27 years, 4 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_00\_0028 |
| |  |  | | --- | --- | | **Date of Testing:** | 12/23/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 27-4)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 27-4)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 540 | >30 | 94/90 | 104 (101-107) |
| BROAD READING | 545 | >30 | 94/90 | 103 (100-106) |
| BASIC READING SKILLS | 531 | >30 | 92/90 | 103 (99-106) |
| READING COMPREHENSION | 520 | >30 | 92/90 | 102 (98-107) |
| READING COMP (Ext) | 525 | >30 | 94/90 | 106 (103-110) |
| READING FLUENCY | 539 | 24 | 89/90 | 99 (96-103) |
| READING RATE | 561 | >30 | 98/90 | 107 (103-111) |
| MATHEMATICS | 548 | >23 | 99/90 | 114 (111-117) |
| BROAD MATHEMATICS | 550 | >30 | 98/90 | 113 (111-116) |
| MATH CALCULATION SKILLS | 549 | >30 | 97/90 | 109 (106-112) |
| MATH PROBLEM SOLVING | 544 | >27 | 99/90 | 119 (115-123) |
| ACADEMIC SKILLS | 546 | >30 | 96/90 | 108 (105-111) |
| PHONEME-GRAPHEME KNOW | 518 | >29 | 94/90 | 105 (100-110) |
| BRIEF ACHIEVEMENT | 548 | >30 | 98/90 | 112 (110-115) |
|  |  |  |  |  |
| Letter-Word Identification | 541 | >30 | 92/90 | 101 (97-105) |
| Applied Problems | 552 | >30 | 99/90 | 120 (116-125) |
| Spelling | 551 | >30 | 98/90 | 112 (107-116) |
| Passage Comprehension | 538 | >30 | 95/90 | 107 (102-112) |
| Calculation | 544 | >21 | 97/90 | 109 (105-112) |
| Word Attack | 520 | >30 | 93/90 | 104 (97-110) |
| Oral Reading | 521 | 17-9 | 82/90 | 95 (91-100) |
| Sentence Reading Fluency | 557 | >30 | 93/90 | 102 (97-106) |
| Math Facts Fluency | 554 | >30 | 97/90 | 107 (104-111) |
| Reading Recall | 502 | 12-6 | 85/90 | 95 (91-98) |
| Number Matrices | 537 | >24 | 98/90 | 114 (109-120) |
| Word Reading Fluency | 566 | >30 | 99/90 | 112 (107-117) |
| Spelling of Sounds | 515 | >22 | 94/90 | 106 (100-112) |
| Reading Vocabulary | 536 | >30 | 97/90 | 112 (107-118) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared confident and self-assured |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (5), substitution (1) and repetition (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

EOF